

# Organizing for Specially Designed Instruction

West Linn-Wilsonville School District

There are a range of ways to ensure that students receive Specially Designed Instruction. Three ways to structure the delivery of specially designed instruction are **co-planning** for inclusive instruction, **co-teaching** in the general education classroom, and **instruction in an alternative location**. This document is intended to provide some guidance for Learning Specialists to plan for how to ensure that students receive Specially Designed Instruction.

1. Review student needs in partnership with general ed teacher/team
  - Which students have each area of SDI at each grade level?
  - What is the intensity of need for each student in this content level?
    - How will the student participate in gen ed in this content area?
    - Will the student need pre-teaching to access content?
    - Is any modified curriculum needed (such as Unique Learning Systems)?
2. Review student and teacher schedules
  - Which students receiving SDI are in the same classrooms/periods?
  - When are gen ed teacher teaming times and prep periods?
3. Consider your schedule, other learning specialists' schedules, paraprofessional/IA schedules
4. Develop a draft plan for ensuring SDI for all students on your caseload, which is likely to include all of the following:
  - Some **co-planning** where the SDI is delivered by gen ed teachers or paraprofessionals/IAs
  - Some **co-teaching**
    - Every learning specialist should at least 1 period/section of co-teaching
    - The co-teaching partnership could last the full year, a semester, a quarter, or even a several week unit of instruction
    - One might go deep with one co-teaching partnership or rotate through several co-teaching partnerships to encourage capacity building
  - Some **instruction in alternative location** delivered by learning specialist or paraprofessionals/IAs
    - Pre-teaching content from general ed class
    - Work on foundational or access skills
5. Review draft with your SPED team, IC, or admin to get input

An Excerpt From Possible MS Learning Specialist Schedule:

Day	Time	Task/Location	Students	Area of SDI
Monday	8:15-8:45	Co-Planning with Mr. Parsons (planning instruction and reviewing student data)	Bryce Kwan Mikayla	Writing, Reading Reading Reading
Tuesday	8:15-8:45	Co-planning with Ms. Reeder (planning instruction and reviewing student data)	Conner James	Math
Wednesday & Friday	8:15-9:00	IEP Meetings or IEP paperwork	Various	
Thursday	8:15-9:00	Staff Meeting/PLC		
Monday-Friday	9:00-9:15	Check in with students in the library teaching behavior & self- management skills	Ariel John Emma Ricky	Behavior Behavior Self-Management Self-Management
Monday-Friday	9:15-10:10	Co-teaching 7th grade ELA with Ms. Gonzales	Rahim Kaleb Catelyn Luis	Reading Reading Writing Writing, Reading
Monday & Wednesday	10:15-11:10	Co-planning with 6th grade ELA Team during their prep period (planning instruction and reviewing student data): Mr. Cooper & Ms. Lott	Joe Stepfan Eduardo Katy Jaden	Reading Reading Writing Writing Writing, Reading
Tuesday & Thursday	10:15-11:10	Co-planning with 7th grade Math Team during their prep period (planning instruction and reviewing student data): Ms. Bookman & Ms. Thomas	Olivia Elaina Ethan Addison	Math
Friday	10:15-11:10	Consulting with Principal & Counselor on schoolwide strategies for Culture, Environment & Behavior (5th Dimension)	All	
Monday Wednesday & Friday	11:15-11:45	Small Group - intensive reading strategies 6th grade porch	Shayne Micah	Reading

Tuesday & Thursday	11:15-11:45	Consulting with IA (Mr. Vardell) - planning instruction and reviewing student data - Learning specialist office	Malik Shanna	Math
	11:45-12:15	Lunch		
	12:15-1:10	Prep Period		
Tuesday & Thursday	1:15-2:10	Co-Planning with Ms. Gonzales (preparation for Co-Teaching)	Olivia Elaina Ethan	Reading Self-Management Behavior
Monday, Wednesday, Friday	1:15-2:10	Student Assessment, Observations in different settings, CBMs when necessary	Various	Various
Monday & Wednesday	2:15-3:30	Consultation with OT/PT/SLP/School Psych	Oivia Shayne Micah	Fine Motor Speech FBA/BIP
Tuesday, Thursday & Friday	2:15-3:30	IEP Meetings or IEP paperwork	Various	
Monday-Friday	3:30-3:45	Check out with students in the library teaching behavior & self- management skills	Ariel John Emma Ricky	Behavior Behavior Self-Management Self-Management
Tuesday & Thursday	3:45-4:15	Meet with IAs to review student plans, progress, or professional development		